

Bolsover Church of England Junior School



Summary School Improvement Action Plan 2026-2027

Priority 1: Curriculum and Teaching

Aim: Secure strong foundations in reading, oracy, spelling, handwriting and mathematics through consistently high-quality teaching.

Key Actions

- Embed the Teaching & Learning Framework and DDAT WalkThrus across all classrooms.
- Strengthen assessment practices so teaching builds on prior learning and addresses misconceptions quickly.
- Develop consistent adaptive teaching and scaffolding strategies.
- Improve reading fluency, spelling, handwriting and mathematical fluency.
- Enhance curriculum sequencing and progression across all subjects.
- Strengthen staff expertise through coaching, CPD and monitoring.

Success Measures

- Consistent teaching practice across school.
- Improved pupil engagement and retention of learning.
- Stronger reading, writing and maths outcomes.
- Increased attainment of middle and higher attainers.
- Improved pupil confidence in oracy and mathematics.

Priority 2: Inclusion

Aim: Reduce barriers to learning and improve outcomes for all vulnerable pupils.

Key Actions

- Establish robust tracking systems for SEND, disadvantaged and vulnerable pupils.
- Strengthen the graduated response and adaptive teaching.
- Improve attendance and reduce persistent absence.

- Enhance support through EHCP reviews, pathway plans and external agency involvement.
- Improve SEMH provision, emotional wellbeing and reintegration support.
- Strengthen parental engagement and multi-agency working.

Success Measures

- Improved attendance for vulnerable groups.
- Reduced persistent absence.
- Improved progress and attainment for SEND and disadvantaged pupils.
- Fewer part-time timetables and successful reintegration.
- Stronger engagement, wellbeing and inclusion.

Priority 3: Achievement

Aim: Ensure all pupils achieve well from their starting points and improve outcomes across the curriculum.

Key Actions

- Use assessment information to identify gaps and target support.
- Track and support spotlight pupils and vulnerable groups.
- Raise expectations for middle and higher attainers.
- Strengthen reading fluency and comprehension provision.
- Improve multiplication fluency and MTC outcomes.
- Narrow attainment gaps for disadvantaged pupils.

Success Measures

- Improved attainment and progress in reading, writing and maths.
- More pupils achieving Greater Depth and Higher Standards.
- Improved SATs, Phonics and MTC outcomes.
- Disadvantage gaps reduced.
- Outcomes closer to or above national averages.

Priority 4: Personal Development and Wellbeing

Aim: Develop confident, respectful and responsible citizens prepared for life beyond school.

Key Actions

- Strengthen teaching of Protected Characteristics and British Values.

- Enhance careers education across the curriculum.
- Extend enrichment opportunities through the Bolsover 11 by 11 offer.
- Develop pupil leadership opportunities.
- Promote sustainability, citizenship and community engagement.
- Improve emotional regulation through Zones of Regulation and ELSA support.

Success Measures

- Improved pupil understanding of diversity and inclusion.
- Increased participation in enrichment and wider opportunities.
- Improved emotional wellbeing and self-regulation.
- Strong pupil leadership and citizenship development.
- Greater equity of access across all groups.

Priority 5: Behaviour and Culture

Aim: Create a highly positive, respectful and inclusive culture that promotes learning and wellbeing.

Key Actions

- Embed relentless routines and consistent behaviour expectations.
- Develop staff expertise in trauma-informed and relational practice.
- Strengthen restorative approaches and emotional coaching.
- Increase parental engagement and partnership working.
- Support vulnerable pupils through personalised behaviour plans.
- Use behaviour, attendance and voice data to drive improvement.

Success Measures

- Consistent behaviour expectations across school.
- Reduced behaviour incidents and suspensions.
- Improved attendance and engagement.
- Strong pupil, parent and staff confidence in school culture.
- Calm, purposeful learning environment where all pupils flourish.

Whole School Intended Impact by July 2027

- Consistently high-quality teaching across all classes.
- Improved outcomes in reading, writing, maths and wider curriculum subjects.

- Stronger inclusion and provision for vulnerable pupils.
- Higher attendance and reduced persistent absence.
- A positive culture of respect, belonging and aspiration.
- Pupils who are confident readers, articulate communicators, resilient learners and responsible citizens.